Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0315 Colby Public Schools | Status: Submission Approved by KSDE on 02/28/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

NKESC has worked with the district to reduce the students taking the DLM. Although the risk ratio is high the district has a low number of students from the English Language Learners [redacted], Hispanic ([redacted] and Homeless [redacted] programs taking the DLM. Special attention to not over identify in minority populations has been advised and will continue to be monitored.

Specifically we have trained staff on the KAA-FlowChart, reviewed procedures in assigning the DLM, and educated staff as to when to use and not use the DLM

Our reports indicate that this years DLM use is lower than last years. NKESC will continue to monitor DLM participation

In addition to staff training, use of a local technical support person, and monitoring--the district assures that IEP teams are correctly identifying students with the most significant disabilities to take the DLM, that they measure at least 95% of all students in tested grades, That students participating in the DLM receive instruction aligned to the Essential Elements, parents are informed and are monitoring the subgroups taking the DLM.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	33%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Teams have been instructed to use the DLM rubric, and flow chart to determine DLM use. Schoos have assured that IEP teams are correctly identifying only the most significantly cognitively disabled to participate in the DLM, that they measure over 95% of all students in testing grades, that students taking the DLM receive instruction aligned to the Essential Elements, parents are informed and disproportionality is monitored.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

NKESC and the school will continue the process of training, technical support and monitoring to ensure appropriate utilization of the DLM.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No